

# Board Meeting Summary: January 16, 2023

## EDGAR SCHOOL DISTRICT STRATEGIC PLAN

**Mission Statement:** The School District of Edgar provides a safe and positive environment and is committed to continuous improvement for all students, staff and community members. Edgar Excellence embodies leadership in: curriculum & instruction, technological integration & innovation, collaboration & co-curriculars. We prepare all of our graduates to be college and career ready.

**Vision:** The Edgar Excellence environment will ensure a rigorous learning experience that equips our students for success in a global society.

**Values:** The School District of Edgar values: Edgar Excellence...Pride and Tradition! Respect & Responsibility, Teamwork, Hard Work & Integrity, Leadership, Critical Thinkers, Acceptance of All

### Staff Presentation:

Mr. Jon Trautman from CLA presented the Edgar School District annual financial audit that was completed in July 2022.

Ms. Linda Hamann, Library Media Center Director, presented information regarding the library media center. The library continues to be the hub of our district and it is always a busy place. It is great to see the excitement of the students while checking out books, researching, or just enjoying the LMC. Way to go, Linda!

Mrs. Morgan Mueller presented the Quarterly Finance Report. Morgan discussed what is happening in the bookkeeping office. She also discussed where we are in the budget cycle, news from DPI, and news from the state. Thank you for everything you do, Morgan!

Mrs. Guden, Mrs. Witt, and Mr. McCarty gave a brief review of our current 2022-23 school calendar. We have already used the two "built-in" snow days, so any future snow days will be virtual days for our staff and students. Mrs. Witt and Mr. McCarty explained the process and plans for any virtual days we may need to schedule yet this year.

### Cari Guden reported on the following:

1. Open Enrollment Dates: Feb. 6-April 28, 2023
2. Edgar High School Fall 2022 Athletic Participation
3. Communication
  - a. 2023 WASB Joint State Education Convention—Delegate Assembly
  - b. Board Elections Update
  - c. MCSE December Board Highlights
  - d. School Forest Information
  - e. EATS Building Update
  - f. Grants Update
  - g. School and Business Partnerships
  - h. Long Range Plan—Projects

### Lisa Witt reported the following:

1. Professional Development
2. Assessments
  - a. FASTBridge Grades 4K-9— January 24-25
3. Curriculum:
  - a. Math Institute—June 17-19
  - b. K-12 ELA
4. Upcoming Dates
  - a. January Family Fun Night – Five in a Row—January 26
  - b. Quarter 2 Ends on January 19 and Grades Due January 27 and Report Cards Home January 30

**Mr. McCarty reported the following:**

1. High School Scheduling
2. FASTBridge Testing (Grades 6, 7, 8) January 24-27
3. 2<sup>nd</sup> Semester
  - a. Begins January 24<sup>th</sup>

**Mrs. Koroch reported the following:**

1. Special Education Platform changing
2. Projected Numbers for 2023-24
3. Current Caseloads for 2022-23
4. Kindness Retreat for 4<sup>th</sup> and 5<sup>th</sup> Grade
5. Students Increasing Time Back at School

**Board Members**— Mr. Mueller discussed the CESA 9 Board meeting and their discussion on the Delegate Assembly resolutions, more specifically the in-depth discussion they had on the weapon possession resolution. He also gave a shout out to Mr. Colin Hanson for his work with the Walk in Their Shoes Program—outstanding job!

**Consent Agenda**

Approved Agenda, Minutes, Financial Statement & Bills for Payment from December 21 – Regular Board Meeting

Policy

1. Policy #5113: Open Enrollment Program—determining annual capacity/space for Regular Education and Special Education
  - a. According to DPI Open Enrollment guidelines, school districts should establish the number of Regular and Special Education open enrollment spaces annually in January. In collaboration with MCSE, we prepared three options for our district to evaluate. The School Board approved Option #2 for our space capacity. Our current capacity and projected capacity states there will not be any room to accept Open Enrolled Special Education students for 2023-24. It was approved that students with disabilities be considered for open enrollment preference if they have siblings already attending the district. The preference would be permitted if the district has the program and services listed in the IEP. Our current capacity and projected capacity states there will be room to accept Open Enrolled Regular Education students for 2023-24.
2. Policy #0141.1: Student Representative at Board Meetings—The School Board approved this policy for 2<sup>nd</sup> Reading.
3. 2023-24 School Calendar -- Administratively, we developed three different options for school calendars for the 2023-24 school year and then the staff members were given a survey asking them for their feedback on choosing one of the two options. Calendar Option #2 was chosen by majority (68% with the other two choices combined at 32%) as the calendar to follow. Calendar Option #2: Very similar to this year's calendar with Spring Break the week of (March 25-29) Last day of school for students is on Thursday, May 30<sup>th</sup> and teacher inservice ½ day on Friday, May 31<sup>st</sup>. The School Board approved the 2023-24 School Calendar.
4. Act 55 Required Notice Updates
  1. Educational Opportunities: School Districts that offer a Youth Apprenticeship Program are now required to list that option on the Educational Options document that is a required notice from the 2015-17 state budget (2015 Wisconsin Act 55). The School Board approved the updated document with the Youth Apprenticeship Program added.

Finance

1. A report was given regarding the ESSER funds and any changes that have been made. The School Board approved the changes that were presented. As a reminder the ESSER Funding Timelines are as follows:
  - i. ESSER I: Funding expires September 30, 2022
  - ii. ESSER II: Funding expires September 30, 2023
  - iii. ESSER III: Funding expires September 30, 2024
- b. List Types of Programs Funding Can be Used for:
  - i. preparedness and response to COVID 19
  - ii. outreach and services to special populations
  - iii. addressing long-term closures (planning for, coordinating and implementing activities)

- iv. education technology
  - v. mental health supports
  - vi. addressing after-school and summer activities
  - vii. continued staff employment
  - viii. purchasing supplies to sanitize and clean the facilities
  - ix. mitigate learning loss
  - x. restore and maintain high quality learning environments
- c. ESSER III Requirements:
- i. As required, DPI will distribute 90 percent of Wisconsin's ESSER III allocation to LEAs. The plan also includes three required earmarks for activities and interventions that respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, and students experiencing homelessness, and children and youth in foster care.

**Next Regular School Board Meeting:  
Wednesday, February 15, 2023 at 6:00pm**